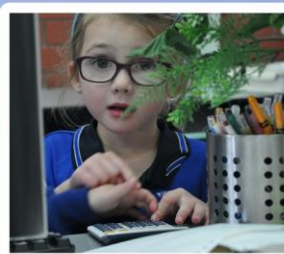

Pingelly Primary School

2019 - 2021

Strategic Plan



"STRIVE TO EXCEL"



OUR PURPOSE

“At Pingelly Primary School we want all students to be prepared for their future as confident, well-rounded masters of literacy and numeracy, who are technologically competent, self-disciplined, with a good work ethic, always striving for their personal best and aware of their responsibility to their community”

OUR VALUES

Strength
Thoughtfulness
Respect
Initiative
Valiance
Emotional Intelligence

It takes great strength to be sensible
Have reasons for the things you say and do
Treat others as you would like them to treat you
Pursue your personal best no matter who you work with
Be brave, participate to progress
Be the master not the victim to your feelings

OUR PRIORITIES

1. All children learn best when engaged, are aware of the teaching and learning purpose and can reflect on meaningful and relevant feedback

2. Social and emotional learning is a part of our core business

3. Robust assessment practices are essential for measuring and improving school performance

4. Parents and community are vital parts of our school's success



OUR COMMITMENT TO SCHOOL IMPROVEMENT

Our Strategic Plan communicates the strategic direction of our school over the next three years. This plan brings together an overview of the strategic intent of the school for maximizing its performance across the 5 areas of the School Improvement and Accountability Framework. This Strategic Plan forms part of a suite of documents including annual Operational Plans, Workforce Management Plan, National Quality Standard Plan, and curriculum area plans. The key mechanism for our school to demonstrate accountability is through school self-assessment, school planning and school reporting.

In term 1 2019 Pingelly PS underwent its first review as part of the Department of Education's new Public School Review Process. Through this process our performance was reviewed across the 5 domains of the School Improvement and Accountability Framework as well as analysis of student achievement and progress. Pingelly PS received an School Performance Rating of Needs Improvement. It was noted that significant improvement across the Relationships and Learning environment domains had taken place in preparation for targeted strategic planning for the remaining performance domains. The 2019-2021 Strategic Plan and supporting school improvement documents provide the strategies for improvement across these domains.

SCHOOL IMPROVEMENT STRATEGIES

1. RELATIONSHIPS

1.1 Continue to strengthen school governance through targeted professional learning for school council members and finance committee members

- Student Centred Funding training
- School Council training modules

1.2 Explore opportunities to partner with surrounding schools to establish staff networks

1.3 Continue to implement the communications and engagement strategy to foster and enhance relationships with parents and caregivers

1.4 Continue to partner with Youth Care Chaplaincy program

1.5 Continue to seek opportunities to forge partnerships with local business, groups and organisations across Pingelly and surrounding towns



2. LEARNING ENVIRONMENT

2.1 Develop a school wide pedagogical approach which:

- Implements Walker Learning across K - 2
- Incorporates Play is the Way across K - 6
- Encourages outdoor learning/classroom opportunities
- Incorporates loose parts play
- Focuses on digital technologies
- Has a strong student feedback focus

2.2 Develop and promote a school based culture around STRIVE that:

- Promotes school vision and values
- Instills a sense of belonging
- Embeds Play is the Way language

2.3 Review and update behaviour management policy and procedures to;

- Include a good standing component
- Address violence in schools

2.4 Investigate Positive Behaviour Support as a school wide approach to behaviour management

3. LEADERSHIP

3.1 Have clear connections to the Aboriginal Cultural Standards Framework as part of school improvement and curriculum planning

3.2 Continue to implement a whole school approach to staff and student health and wellbeing through the establishment of a wellbeing committee

3.3 Continue to strengthen school self-assessment across all 5 domains of the School Improvement and Accountability Framework

3.4 Continue to Implement strategies to improve attendance

3.5 Maintain achieved status for all 7 quality areas of the National Quality Standards

3.6 Lead a staff culture focused on regular data analysis for school improvement and curriculum planning

3.7 Identify and develop emerging leaders as part of the WA Future Leaders Framework Trial

SCHOOL IMPROVEMENT STRATEGIES

4. TEACHING QUALITY

- 4.1 Investigate and implement effective explicit teaching methodology and a consistent lesson design across literacy and numeracy blocks
- 4.2 Develop an integrated approach to curriculum across the learning areas including targeted focus on general capabilities
- 4.3 Explicitly target reading and writing as key areas of literacy improvement
- 4.4 Continue the implementation of evidence-based instructional strategies:
 - Walker Learning pedagogy
 - Letters and Sounds
 - Talk 4 Writing
 - Spelling Mastery
 - Origo Mathematics
 - Primary Connections
- 4.5 Use a case management approach to plan for and provide opportunities to improve learning for every student
- 4.6 Establish a performance development culture based around classroom and peer observations, feedback and teaching excellence

5. RESOURCES

- 5.1 Develop flexible learning spaces across indoor and outdoor learning areas
- 5.2 Develop a 10 year master plan to identify and plan for future building and resource needs
- 5.3 Regularly monitor buildings and surrounds for faults and damages
- 5.4 Create a workforce plan to develop a staff profile in support of current and future staffing needs
- 5.5 Align the school's asset plan to adequately resource the full implementation of strategies and initiatives of the strategic plan



SCHOOL IMPROVEMENT TARGETS

1. All NAPLAN performance will equal or exceed like schools

2. Continue meeting all areas of the National Quality Standard

3. Parent satisfaction will be evident through the NSOS

4. Maintain our overall attendance to be at or above like schools

5. Increase the percentage of students attending regularly in semester 2

6. Achieve cultural responsiveness for all domains of the Aboriginal Cultural Standards Framework

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