

# Pingelly Primary School

## Learning at Home Guidelines



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## Our Vision and Values

*“At Pingelly Primary School we want all students to be prepared for their future as confident, well-rounded masters of literacy and numeracy, who are technologically competent, self-disciplined, with a good work ethic, always striving for their personal best and aware of their responsibility to their community”*

Strength	<i>It takes great strength to be sensible</i>
Thoughtfulness	<i>Have reasons for the things you say and do</i>
Respect	<i>Treat others as you would like them to treat you</i>
Initiative	<i>Pursue your personal best no matter who you work with</i>
Valiance	<i>Be brave, participate to progress</i>
Emotional Intelligence	<i>Be the master not the victim to your feelings</i>

## Learning at Home Introduction

Learning is going to look different in term 2. Students are going to be at home accessing learning online and through hard copy resources with parents and caregivers providing greater oversight to teaching and learning. Our Learning at Home guidelines outline our approach to supporting learning at home and how we will be active in the delivery and continuity of learning.

## Key Links to Support Learning at Home

- [Pingelly PS Website Learning at Home page](#)
- [Pingelly PS Facebook Page](#)
- DoE Learning at Home – [Resources](#) to support learning
- DoE Learning at Home – [Student health and wellbeing](#)

## Student Health and Wellbeing

STRIVE is the culture that underpins student health and wellbeing at Pingelly PS. Our students know the STRIVE values, the Life Rafts that support these and how these apply across our lives. During the learning at home period, our STRIVE values are as important as ever and we will be constantly referring to them to remain connected.

As a parent / caregiver, you know what is best for your child. We will provide continuity of learning and routine suggestions; however, you know what is best. Our aim is to provide learning that is accessible and not overwhelming so that students keep engaged and progressing. Our teachers will be in regular contact to support families with learning at home so please relay any concerns with learning and your child.



In support of your child's health and wellbeing we suggest the following:

- Routine is important – students are used to routine at school and will respond better to learning at home if a fairly consistent routine is present. Each teacher will communicate the basic routine for students. These routines will consider the following:
  - Length of time devoted to learning
  - Types of learning (explicit, play, creative, outdoors etc.)
  - Balance with use of devices (remembering cyber safe practices) – we don't want your children glued to an iPad or laptop all day!
  - Rest
- Encourage your child to keep a journal
- Remain connected – find opportunities to be social via video calls to family and friends
- Encourage outdoor activities
- Consider mindfulness – Smiling Minds is a great app for this
- Accept that there will be challenges and struggles
- Access the DoE [Student Health and Wellbeing website](#)

## What We'll be Doing, How and When?

It is really important to keep in mind that what happens in an early childhood context is vastly different to upper primary. Overall routines and learning opportunities will be different as teachers across the year levels aim to support their students. That said, a priority of ours is to ensure that we provide as much consistency so that families are not impacted where multiple children are present.

WHAT – Our approach to learning at home will consist of the following:

- We will provide short video lessons when particular concepts require more detailed explanation.
- We will provide resource packs detailing suggested timetables, learning activities and associated resources. A first off resource pack will be developed with additional resources to last across the term
- We will utilise online resources (Connect\*, Seesaw, Study Ladder, Prodigy etc.) to support learning
- We will provide opportunities for families to connect through WebEx video meet ups for connected learning and social opportunities
- Other links to videos such as greetings, story readings and sing alongs will be posted also on Seesaw or our Facebook page
- Opportunities for students to share their work via Seesaw or Connect\*

HOW and WHEN – We will use the following approaches to provide learning continuity:

- Videos will be uploaded to Seesaw or Connect\*
- Resource packs will be developed on a 2-week cycle. Collection and return dates will be Friday of every even week (week 2, 4, 6, 8, 10)
- Online resources will be configured by classroom teachers with ongoing monitoring and input
- Opportunities to connect using WebEx will be communicated by classroom teachers

\* Connect is a DoE platform that teachers will use more as they become familiar with the features and functions.



## What Learning at Home Will Look Like?

Aside from student health and wellbeing our priority will be on literacy and numeracy development. Opportunities to integrate other learning areas will occur, however our main focus is to provide continuity of learning in English and mathematics. Our early childhood classes will endeavour to incorporate a strong play-based element to their learning programs, with their resource packs reflecting this through the resources sent home. Our year 5/6 class will incorporate project-based learning to integrate learning areas and complement the increased independence of these students as learners. A general approach to learning may look as follows:

- A physical education activity
- Literacy lessons
- Numeracy lessons
- Integrated learning lessons (science, technologies, arts)

The amount of time devoted to learning areas or lessons in general will be communicated by classroom teachers. What is important to keep in mind is that learning at home is not a normal school day and as such, the time children take to complete activities will be much shorter than a general classroom experience.

## How We Will Communicate

Communication and connectedness during this time of restricted socialisation is really important. Also, as parents / caregivers, you will be bearing the bulk of the learning support for your children. You will feel stretched, out of your depth and lonely and we want you to know that we will be doing everything we can to remain connected and supportive. Our communication during this learning at home period will be as follows:

- Seesaw – ongoing (ability to communicate directly with classroom teacher – students and parents)
- Facebook – ongoing (we will post messages, links to videos etc.)
- Phone or video calls – teachers will follow a schedule to contact all parents / caregivers across a 2-week period. Also, each week teachers will schedule a group video chat via WebEx for students to connect to for a bit of chat and socialisation
- Resource pack collection and return dates – Friday, every 2<sup>nd</sup> week (even weeks) teachers will post details. In keeping with social distancing requirements, additional information around how resource collection and return occurs will be communicated prior to each date

## Final Message

We know that for the foreseeable future, there are many challenges ahead. What we also know is as we move into a learning at home model, children will have access to learning opportunities that schools cannot provide as parents and caregivers weave in their knowledge and experiences. At home, students are going to have greater opportunities to share in the running of a household and learn more about cooking, gardening, what it takes to keep a house running etc. and through all of these activities, there will be rich conversation, family connectedness, and incidental and intentional literacy, numeracy, science, technologies, humanities, arts and even languages learning. Congratulations on the enormous impact you are about to have on your child's learning development and skills that you will embed along the way. You've got this and we are here to support along the way.

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