



Pingelly Primary School

Strategic Plan 2022 – 2024

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School Profile

Pingelly Primary School is located in the town of Pingelly in the Wheatbelt region of WA. We are a Level 4 school with a student population of 105 children and belong to the Narrogin Education Network. Our school culture is driven by our Working in Teams approach. At our school, all staff learn together, plan together and teach together. We cater for students from kindergarten to year six, offering specialist programs in Performing Arts, Music and LOTE (Auslan).

Our Commitment to School Improvement

At Pingelly Primary School we believe that high quality teaching has the most impact on student achievement. We are committed to developing a school culture of teaching excellence where staff and school leaders have high expectations of each other, work collaboratively together, trust and believe in each other, seek and receive feedback, share effective strategies and evaluate their impact on student achievement.



Our Values

Strength It takes great strength to be sensible.

Thoughtfulness Have reasons for the things you say and do.

Respect Treat others as you would like them to treat you.

Initiative Pursue your personal best no matter who you work with.

Valiance Be brave, participate to progress.

Emotional Intelligence Be the master not the victim to your feelings.

Our Moral Purpose

Our purpose is to cultivate lifelong learners who are resilient, respectful and emotionally intelligent through valuing and nurturing each individual child to strive for their personal best, so that they are prepared for tomorrow's world.

Our Targets

- Demonstrate 'year on year' progress for every student
- Increase the number of students who are achieving Above the National Minimum Standard in NAPLAN Literacy
- NAPLAN-Increase the number of students who are achieving Above the National Minimum Standard in NAPLAN Numeracy
- Continue to achieve a ranking of four or higher in the Wheatbelt Social and Emotional Learning Survey
- Continue to achieve a ranking of four or higher in the National School Opinion survey.
- Increase the percentage of students who have a regular attendance rate.
- Achieve cultural responsiveness for all domains of the Aboriginal Cultural Standards Framework.



STRIVE
STRENGTH
 THOUGHTFULNESS
RESPECT
INITIATIVE
VALIANCE
 EMOTIONAL INTELLIGENCE

Focus Areas

Relationships & Partnerships

Goal: Staff will collaborate to build strong internal and external relationships that are founded upon trust and a collective belief that 'together' we can maximise outcomes for our students.

Together we will:

- Develop partnerships with surrounding schools to establish staff networks.

- Strengthen relationships with the Aboriginal community through embedding the Aboriginal Cultural Standards framework across the school.

- Enlist private allied health professionals to provide services to students and families on school site particularly in speech and occupational therapy.

- Develop protocols for regular parent/school communication.

- Collaborative planning time will be scheduled to ensure consistency across year levels.

- Continue to develop partnerships with Pingelly community groups.

Learning Environment

Goal: Staff will create a safe and inclusive learning environment where behaviour is well managed, where pastoral care programs promote student wellbeing and where attendance and engagement are priorities.

Together we will:

- Implement Positive Behaviour Support (PBS) as a whole school approach to behaviour management.

- Continue to develop a culture of high expectations through all stakeholders living our STRIVE values.

- Support staff and student social and emotional wellbeing through the implementation of the Berry Street Educational Model (BSEM) and Zones of Regulation programs.

- Develop a plan to ensure that progress, achievement and success is regularly celebrated across the school.

- Continue to embed our 'Working in Teams' approach - We learn together, plan together and teach together.

- Continue to build a sense of 'togetherness' through the development of a school song.

- Construct a custom-built Nature Playground to increase outdoor learning opportunities.

- Construct an outside Aboriginal Cultural learning area.

- Continue to partner with the Boonderu Foundation to develop our pastoral care program.

- Continue to implement strategies to improve attendance.

Leadership

Goal: The leadership team, inclusive of the School Council, will create the enabling conditions for teaching and learning excellence to occur in every classroom.

Together we will:

- Continue to strengthen school self-assessment across all five domains of the School Improvement and Accountability Framework.

- Aspirant leaders will have the opportunity to complete Peer Coaching training and will lead Peer Observations throughout the school.

- Establish English, Mathematics and Social Emotional Learning Teams to lead curriculum area operational planning.

- Support teachers to gain Senior Teacher and/or Level 3 Classroom Teacher status.

- Develop student agency & voice through the implementation of extra-curricular activities.

- Establish a School Review Team who plays a lead role in school improvement and accountability.

Teaching Quality

Goal: Staff will demonstrate a commitment to our high expectations culture through their collective responsibility to ensure high impact teaching and learning occurs in every classroom.

Together we will:

- Develop a shared understanding of what constitutes best practice in literacy and numeracy.

- High Impact Teaching Strategies (HITS) will be implemented as a whole school instructional strategy with Daily Reviews in English and Mathematics.

- Continue to implement the Waves of Intervention (WoI) model to ensure individual/groups of students receive remediation/extension.

- Adopt a whole school approach to the implementation of the following evidence-based instructional strategies - Walker Learning, Letters and Sounds, Talk 4 Reading, Seven Steps to Writing Success and Primary Connections.

- All staff will participate in moderation activities in both English and Mathematics.

- Continue to raise the profile of The Performing Arts through the showcasing of a whole school musical.

- Implement the Quality Teaching Strategy at the classroom and whole school level.

Use of Resources

Goal: The leadership team will strategically deploy the schools resources, ensuring that there is a direct link between resourcing decisions and improved student outcomes.

Together we will:

- Develop a three year Building and Grounds Improvement Plan.

- Explore innovations to improve internet speed and wi-fi accessibility across the whole school.

- Continue to attract and retain high quality staff with the knowledge, experience and skills required to achieve the school's strategic targets.

- Source and apply a metric for measuring Social and Emotional Learning and Wellbeing.

Student Achievement & Progress

Goal: Staff will use individual student, cohort and whole school data to plan and implement targeted teaching and learning programs in every classroom.

Together we will:

- Continue to implement our ten week teaching, learning and assessment cycle in reading, spelling and basic number facts.

- Continue to use a case management approach to track student progress and achievement.

- Build staff data literacy, analysis and reflection through the use of Ed Companion to interrogate NAPLAN data.

- Conduct PAT testing in reading, spelling, grammar and punctuation and numeracy bi-annually.

