

# NUMBAT NEWS

June 4<sup>th</sup> 2025

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## **IMPORTANT DATES**

**Monday 9<sup>th</sup> June**

Ear Bus

**Tues 10<sup>th</sup> - Wed 11<sup>th</sup> June**

Book Fair 'Roll up, Roll up!'

**Wednesday 11<sup>th</sup> June**

Book Fair Dress up Parade Circus  
theme @ 9am

**Thursday 12<sup>th</sup> June**

NSHS Information session.

Yr 6 Students,

Parents are encouraged  
to attend.

**Friday 13 June**

School Dental Van arrives  
0437202882

**Thursday 19<sup>th</sup> June**

Spare Parts Puppet Theatre

**Wednesday 25<sup>th</sup> June**

PP /Yr. 1 Class Assembly  
9am - Undercover Area

Kaya Pingelly families,

It's hard to believe we're already in Week 6 of Term 2! It has certainly been a busy and productive term for all of us at Pingelly Primary School. If you're on the land, I hope you're enjoying the long-awaited rainfall — having spent the past two years living in Southern Cross, I've developed a deep respect and understanding for our farming communities, and I sincerely hope this season proves to be a rewarding one for you all.

## **Semester One Reports**

Our teachers are currently finalising student reports, which will be emailed out in Week 10. If you would like to book an interview to discuss your child's progress, please don't hesitate to contact the school office and we'll happily arrange a suitable time for you.

## **P&C News**

Last week, I had the pleasure of attending my first P&C meeting and was truly impressed by the energy, passion, and commitment of our incredible committee. The level of planning and fundraising already underway is a clear reflection of their dedication to our school and students. I was particularly impressed by the strong collaboration between the P&C, our School Council, and local businesses — a partnership that plays a vital role in enriching the educational experience for our students. A special thank you to Jesse and Ellen Cook for coordinating and the painstaking work in creating our beautiful metal leaves that will be available for purchase at the Pingelly Art Gala on Saturday, 28th June. This meaningful project will become a historic feature of our school, and we're incredibly grateful for your time and hard work. I encourage you to

go along and enjoy the creative talents of our students — I'm sure it will be a wonderful evening. Thank you to everyone involved to ensure this evening is a great success!

A very special thank you also to everyone involved in our upcoming SOCK Week (Save Our Country Kids). This important initiative promotes road safety awareness and plays a vital role in educating our students about staying safe in and around traffic. Your time, efforts, and support are greatly appreciated by our entire school community.

## **School Council**




This term I have had the pleasure of meeting with our Chairperson Rheannon Turton to discuss our newly elected School Council's plans for 2025. I look forward to meeting and working with you all to ensure our students receive the very best opportunities for success.

## Professional Learning

Throughout 2025 several of our staff will continue to attend professional learning. As the Principal of a Wheatbelt school, it is a priority that we ensure our staff are kept up to date with the latest research and that we are utilising evidence based practice at all times.

## Connect and Respect

Violence is a complex issue, influenced by many factors — but bringing it into our public schools is unacceptable. While the overwhelming majority of students and families demonstrate care and respect towards their peers and school staff, it is important to be clear: we are committed to protecting our school community from any form of violence or aggression, whether from students or family members. Just as parents are their children's most influential role models at home, we as educators also play a critical role in modelling respectful behaviour at school. The conduct of students is strongly influenced by the actions and interactions of the adults around them. Our words, tone, and behaviour all shape the learning environment. Parents and staff working together is the most effective way to prevent bullying, harassment, discrimination, and violence in our schools. At Pingelly Primary School every staff member and student has the right to feel safe every day. Violence and bullying will not be tolerated and I ask that you continue to work with us in leading by example. Building respectful relationships with staff not only fosters a positive and inclusive school culture but also shows our students the kind of engagement we expect them to have with all members of our community. Your partnership in this is essential and deeply valued. Attached to this newsletter is the Department Of Education's expectations, please contact me directly if you have any queries.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors To our schools demonstrate this by:
<b>Culture</b> 	<ul style="list-style-type: none"><li>• recognise every student is important to us</li><li>• contribute to a respectful school culture</li><li>• promote and model good behaviour</li><li>• work together with staff to resolve issues or concerns</li><li>• respect the right of staff to disconnect from work outside of school hours</li><li>• share responsibility in creating safe and secure learning environments</li></ul>	<ul style="list-style-type: none"><li>• Respecting the diversity of our schools and the right to an education for every child</li><li>• always communicating respectfully about our schools and our staff</li><li>• not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members</li><li>• raising concerns early with a staff member, the principal or the Department of Education directly</li><li>• understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised</li><li>• disappointments are part of the growth journey</li><li>• supporting children and young people to work through difficulties and build resilience</li></ul>
<b>Communication</b> 	<ul style="list-style-type: none"><li>• be mutually respectful</li><li>• act as positive role models</li><li>• actively help to solve concerns</li><li>• use the school's communication channels and processes to address concerns</li></ul>	<ul style="list-style-type: none"><li>• appreciating that school staff may not be available to respond immediately</li><li>• knowing that staff will respond to appropriate communication when they are able</li><li>• requesting a meeting to discuss any concerns about your child's education — allowing staff time to prepare and appreciating their time may be limited</li><li>• not using offensive, insulting and derogatory language; and inappropriate conduct</li><li>• being kind when interacting with others</li></ul>
<b>Collaboration</b> 	<ul style="list-style-type: none"><li>• Work with the school to provide a safe and productive learning environment</li><li>• Ensure your child attends school ready to learn</li><li>• Know and support the school's Student Good Standing Policy</li><li>• Schedule meetings at an agreed time, for an agreed purpose</li></ul>	<ul style="list-style-type: none"><li>• maintaining professional relationships that are open, honest, and respectful</li><li>• taking responsibility for your child arriving and leaving school safely on time every day</li><li>• supporting your child to understand and follow the Student Good Standing requirements</li><li>• scheduling an appointment to meet with the teacher or principal</li></ul>

## Sickness at PPS

Throughout the last few weeks we have had a number of sick students and staff. Please keep us informed if your child is absent. If your child is unwell we ask you keep them home until they are well again.



## Interschool Cross Country

A heartfelt thank you to all our amazing parents for your support in assisting with today's event. Your presence means a great deal, and I'm sure our students truly appreciate you being there to cheer them on.

I would also like to take this opportunity to acknowledge and thank Ms Calligaro for her outstanding support during my transition into the role of Principal at Pingelly Primary School. I'm sure you are all aware of the incredible work she does each day to ensure our school runs smoothly.

We are especially grateful for the time and care she has dedicated to coordinating today's Interschool Cross Country. Her efforts behind the scenes have been invaluable, and we sincerely thank her for making this event such a success.



Warm regards,  
Katrina Tedge - Principal

# THANK YOU!

Thank you to our amazing P&C committee, school families & community members. We know how much of your own time you put into investing in our school, and we see you and appreciate you! Thank you to Lisa Pitman for your beautiful gesture in support of us successfully passing our school review. A special shout out to Mr Jesse Cook, who has kindly put his hand up to make the Legacy Leaves. If you haven't already got tickets to the upcoming Art Gala, now's the time!

**ART gala**

**win!**

GET YOUR TICKETS BY 14 JUNE FOR A CHANCE TO WIN \$100 CASH!!

JUNE 28<sup>TH</sup> 2025

6:00 PM

PINGELLY RECREATION AND CULTURAL CENTRE

TICKETS \$10

**LEGACY Leaves**

Why not leaf your legacy at the school?

Be part of something lasting by purchasing a Legacy Leaf at our upcoming Art Gala. For \$100, your chosen name will be engraved on a beautiful leaf and sealed onto a totem pole that will stand proudly within the school for generations to come.

While the cost reflects the permanent nature of this tribute, your contribution helps grow a meaningful legacy that celebrates our community, creativity, and connection.

**\$100 EACH**



# Kindy Nyingarn Classroom News



This term, our Kindy class has been learning all about plants! We've been exploring plant life cycles, discovering the different parts of plants, and learning what plants need to grow, like sunlight, water, and soil.

The children have been busy planting flower and herb seedlings, as well as snow pea seeds. We're excited to report that the seedlings are growing well, and the snow pea seeds have already started to sprout! This is also a great opportunity to develop our observational skills and expand our descriptive vocabulary to share what we are noticing as the plants mature.

It's wonderful to see the children so engaged and excited as they care for their plants and watch them grow!





# Year 3/4

## Yongka Classroom News

We've had a wonderful term so far! Home Reading has been taking place each week, and it's great to see students engaging in this important program. Students who read every night will earn a chance to choose from our Lucky Dip! 📖🎁

### Maths Focus ÷ 🧮

This term, we are exploring Measurement and Data & Statistics. These units offer hands-on opportunities for learning, including activities connected to our gardening and cooking experiences.

Each Maths session begins with a Daily Review. This is a teaching strategy that helps students reinforce previously learned skills, improve recall, and build a strong foundation for new concepts.

### English 📖📚

We are currently practising elements of narrative writing, with a focus on:

- Writing descriptive sentences
- Building strong characters
- Organising events in a logical order

Our narrative writing assessment will take place in Week 6. After this, we will begin a new unit on informational texts, where students will learn how to research and write factual reports.

### HASS (Humanities and Social Sciences) 🌍

- Year 3: Students are working in Geography, extending their History knowledge by exploring the states and territories of Australia.
- Year 4: Students are investigating the experiences of different people in the past, including First Nations Australians, and how these experiences have influenced Australian communities today.

### Science – Biological Sciences 🧪🌱

In Science, we are learning about living things, their life cycles, and how they adapt to their environments. Students are enjoying hands-on investigations and nature-based learning experiences.

### Health ❤️🧠

Our Health unit this term is based on the message: "We all have the right to feel safe at all times."

This important theme focuses on personal safety and respectful relationships. We look forward to a fantastic second half of the term ahead!

Our class has proudly won the Attendance Trophy multiple times this year! Keep up the great work, Yongka class! 🏆





# PBS FOCUS



Our PBS focus – **Weeks 5 & 6:**

## Respect in the Playground

- We will wash our hands before we eat and sit to eat until we are dismissed
- We will put our rubbish in the bin and recycle our 10c bottles and cartons.

## Valiance in the Playground

- We will leave the playground as soon as the bell goes.



# STRIVE



# 13 YARN



13YARN has a dedicated team committed to crisis support and supporting Aboriginal and Torres Strait Islander people experiencing a crisis, helping to prevent self-harm and suicide. During a call we remove cultural barriers, stigma, shame, guilt, or the feeling of helplessness by allowing a person in crisis who calls our support line a moment to be heard and validated, without judgment. Although we do not ask for personal information when engaging with a caller, we can call 000 if an emergency is unfolding to protect the individual. If the situation is already an emergency, please call 000 directly.

We don't label a crisis; we are open and responsive to all forms of crisis and triggers that can overwhelm an individual.

Some examples of common calls we receive are:

- Homelessness
- Family breakdown or domestic violence
- Economic challenges
- Abuse
- Suicide ideation and self-harm
- Mental health
- Loneliness and isolation
- Discrimination
- Bullying

We can assist in many ways, such as:

- Easily accessed 24/7 and free to call from any landline or mobile phone.
- Fully confidential and do not ask for names and personal details.
- No appointment needed as we operate as an over-the-phone crisis support service, not a face-to-face counselling service, we do not take clients or provide ongoing counselling for individuals.
- Calls answered in under a minute.
- Reconnect help seekers by referring them back to existing services or connecting them to new services in their area or nationally if requested.
- Add our service to an existing safety care plan or we can create a safety care plan to assist individuals who are overwhelmed to help navigate their day and empower them to reconnect with loved ones, a friend or services, to help continue their day or evening.
- 13YARN does not replace other services or existing supports; we offer support over the phone to Aboriginal and Torres Strait Islander people of all ages in crisis or when feeling a crisis is coming on.
- We provide a culturally safe space for callers.

# HELPING CHILDREN WITH LANGUAGE DIFFICULTIES DURING THE TRANSITION TO HIGH SCHOOL

YouthCARE and Curtin University are researching how language difficulties affect children's mental health as they move from primary to secondary school. This transition can be stressful, particularly for students who struggle with reading or communication.

## Who Can Participate?

Year 6 students across Australia, along with their parents/caregivers, are invited to take part in a one-time assessment of language, literacy, and emotional wellbeing.

## How It Works:

- The assessment takes 1-2 hours and can be done online or in person. A trained research assistant is present to assist the child with the assessment.
- Parents complete a short survey while staying near their child.
- Families can receive a non-diagnostic report on their child's language and literacy results.
- A follow-up happens in Year 7 to track progress.
- If results indicate a concern, a registered psychologist will offer guidance.

## Important Information:

Schools are not involved in sharing student data. Parents may choose to share results with their child's school. The research team organises all assessments directly with families.

## How to Participate:

If you're interested, visit this link or email [lalyp@curtin.edu.au](mailto:lalyp@curtin.edu.au) for more details!

Would you like me to simplify it further?

If you require further information, please contact the Admin office for a more detailed information sheet.

ACU Curtin University

**BOYS**

**SUPPORT RESEARCH ON CHILD WELLBEING!**

Do you know a child in year 6 and their caregiver?

Scan the QR code to register interest in helping researchers investigate language, reading, and mental health in the transition to high school.

COMPLETE A SURVEY AND LANGUAGE AND READING TASKS, ONLINE OR IN-PERSON FOR 1.5 HOURS.  
ALL KIDS GET A GIFT VOUCHER!

This research has been approved by the human research ethics committees of Curtin University, Monash Health, The University of Melbourne (19805), University of Technology (1980568) and Australian Catholic University (15519-10000).

ACU Curtin University

**GIRLS**

**SUPPORT RESEARCH ON CHILD WELLBEING!**

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Scan the QR code to register interest in helping researchers investigate language, reading, and mental health in the transition to high school.

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# SOCK WEEK 2025

## Save Our Country Kids

Join us on Friday 27th June @  
PINGELLY PRIMARY SCHOOL

### FLUORO FRIDAY

Get out your high vis & fluoro for the day, and be seen!

### BIKE & SCOOTER SAFETY

Local Police will deliver a safety session to the School to assist our kids to be safe whilst on the roads.

### FREE SAUSAGE SIZZLE

### BIKE PARADE

Bring your bike or scooter to school for the day and decorate it, to win some prizes!!!

