

NUMBAT NEWS

August 27th 2025

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IMPORTANT DATES



Friday 29th August
Faction Athletics Carnival



Friday 5th September
Blokies Breakfast



Friday 12th September
Interschool Athletics Carnival -
Brookton

Wednesday 24th September
Kindy Assembly 2pm



Friday 26th September
Good Standing Rewards Day
Last day term 3

Kaya, Hello Pingelly families,

What an amazing start to the term we are having at Pingelly Primary School! The past few weeks have been jam-packed with exciting events, engaging teaching and learning, and wonderful opportunities to come together as a school community.

One of the highlights has been the planting of our Bush Tucker Garden. It was heart-warming to see so many families and community members join us in creating this special edible space. This project not only adds beauty and purpose to our school grounds but also provides a meaningful way for our students to learn about sustainability, culture, and healthy eating.

Our Year 5/6 students have also had some fantastic learning experiences beyond the classroom. They visited Brookton High School as part of their transition program and also attended SciTech for Science Week. These opportunities sparked curiosity, strengthened their love of learning, and gave them a glimpse of the exciting pathways available as they move into secondary school.

Across the school, students have been enjoying our morning fitness program, with a strong focus on athletics in preparation for our upcoming faction carnival in Week 6. Daily movement sets our students up for success, supporting both their physical health and their ability to focus and engage in learning. In addition to morning sessions, our whole-school Friday afternoon athletics practice has been full of enthusiasm, team spirit, and skill-building. A reminder that our Faction Athletics Carnival will take place on Friday of Week 6, and we would greatly appreciate parent volunteers to assist on the day—your support makes these events possible and enjoyable for everyone.

Of course, with the colder weather, the cold and flu season has truly arrived. We encourage families to support students in maintaining healthy routines and, where necessary, allow them time to rest and recover at home so they can return to school ready to learn.

Attendance remains a priority focus for us at Pingelly Primary. Every day at school counts, and regular attendance is one of the most important factors in supporting student learning and achievement. We thank families for working in partnership with us to ensure students are at school, on time, every day, whenever possible.

On a personal note, I have greatly enjoyed my first four weeks as the new principal at Pingelly Primary School. It has been a privilege getting to know our students, learning alongside our dedicated staff, and meeting parents and community members at different events. I already feel very welcomed into this wonderful community and look forward to continuing to work together to provide the best opportunities for our students.

Thank you for your ongoing support and commitment to our school. I am excited about what we will continue to achieve together this term.

Warm regards,
Claire Adams
Principal

Koolbardi – 5/6 Class News

Science Week

Room 12 had an inspiring day at Scitech, diving into science through hands-on workshops and interactive exhibits. The Planetarium experience sparked awe as students explored the stars and galaxies in stunning detail. In the Periodic Table workshop, curiosity soared as they uncovered how elements shape our world.

Each student was fully engaged—fascinated by the exhibits, asking thoughtful questions, and embracing every opportunity to learn. Their enthusiasm and teamwork made us proud. A brilliant way to celebrate science in Week 4!

Learning and Growth

This term, students in Room 12 have been actively setting personal goals in both literacy and numeracy—taking real ownership of their learning. It's been wonderful to see each student make progress, with noticeable improvements in their DIBELS reading results and Westwood Math assessments.

I've been especially impressed by their enthusiasm and achievement in geometry. Students have shown strong understanding and skill when working with angles, and their confidence in applying these concepts continues to grow.

We're also working systematically through Elastic assessments to identify learning gaps and extend students further. It's been a joy to watch them reflect, set targets, and strive to improve. Their motivation and independence are truly commendable.

Handball Fanatics in Action!

This term, Room 12 has taken handball to the next level! Students have been playing with incredible focus, precision, and competitive spirit—and the improvement in their skills has been impressive. From strategic serves, cool tricks, to lightning-fast reflexes, it's clear they've been putting in the practice.

I've even jumped into the mix myself, and it's been a joy to share in the fun. Alongside the gameplay, we've explored how to improve technique, show good sportsmanship, and play fair.

Whether it's recess, lunch, or a quick brain break, handball has become a highlight of our day—and a great way to build confidence and coordination.

Exploring Pathways: High School Transitions Begin

This term, our Year 6 students have begun exploring their options as they prepare to transition from upper primary to high school. Room 12 had the opportunity to visit Brookton District High School and welcomed a visit from Narrogin Senior High School—two valuable experiences that sparked curiosity and conversation.

During these sessions, students learned about the different programs, expectations, and opportunities available at each school. They asked thoughtful questions, reflected on their goals, and began considering what kind of learning environment would best support their growth.

It's been wonderful to see students engage with this process so positively—taking ownership of their future and showing maturity as they prepare for the next chapter.



Yongka – 3/4 Class News

Mathematics

We have continued to practise our number skills through multiplication, addition, subtraction, and money. To make this fun and meaningful, we played a dice game called Craypots. Each student began with 2 boats and 10 pots and had to decide whether to place their pots close to shore or further out to sea. Dice rolls determined the weather, which in turn affected their income or losses. Students used toy money and playdough pots to track their spending and earnings, cheering when their choices turned a profit! We then used the data to create graphs, explore statistical patterns, and make predictions. This real-world example has motivated students to attempt larger multiplication problems and helped them see how maths connects to everyday life.

Writing

We have begun an exciting research project on animals using the 7 Steps to Writing process. As a class, we first researched whale sharks, where students learned to find the main idea and key words, take notes, paraphrase, and record references. They then drafted their own Sizzling Starts to hook the reader with an engaging introduction. Now, each student is independently researching their favourite animal through a structured booklet, gathering information on characteristics, habitat, diet, survival, and interesting facts. Our next step will be learning to write well-structured paragraphs using the PEEL strategy (Point, Explain, Evidence, Link), helping students turn their research into strong, organised writing.

It has been wonderful to see the enthusiasm, independence, and confidence growing in both maths and writing. A reminder that students are supported to take home a book each night for home reading. This can be their own book, their library book (exchanged each Wednesday), or a book borrowed from the classroom collection. Please encourage your child to complete their nightly reading and record it on the sign-in sheet, which is checked each morning. Your support makes a huge difference to their progress.

Health & Wellbeing

As part of our STRIVE values, we are focusing on social skills and positive relationships in Health this term. The students are learning about:

Understanding what we can and can't control

Choosing kindness in our words and actions

Recognising when behaviour becomes unkind or hurtful

Knowing what to do if they see or experience bullying

This is a proactive wellbeing unit designed to give students the tools to build respectful relationships and to respond confidently if issues arise. We are having thoughtful conversations in class, and students are practising ways to solve problems respectfully and support one another. Thank you for continuing to encourage kindness, empathy, and respectful communication at home – it really makes a difference when school and home work together.



PBS FOCUS

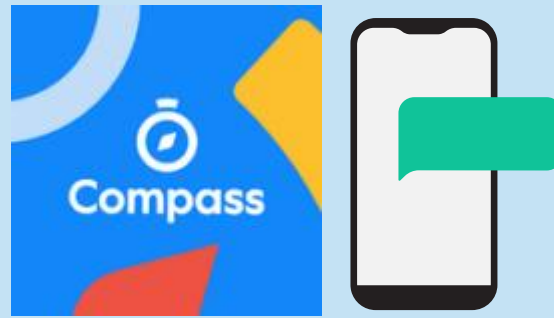
Week 5&6	Strength in the Community We will listen to and follow instructions while in the community. We will stay with the group. We will conduct ourselves in a safe and respectful manner when traveling to and from school events.
Week 5&6	Berry Street Focus Teamwork: Working well in a group or team.

Certificates of **COMMENDATION**

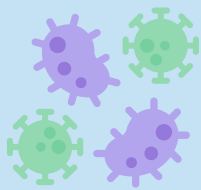
Kindy	PP/Yr 1	Yr 1/2	Yr 3/4	Yr 5/6
Adonis C Alexander D Elijah H Ezalahni P Sophia B Jaxson H	Phoeix G-S George E Aria H Easton L	Noah Mc Keziah H Harvey M Archie S Milly S Kaylee M	Seàn D	Lilah-Belle C Max M Storm D Jett F



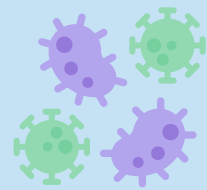
ATTENDANCE NOTIFICATIONS



If your child is absent and we have not received prior notification from a parent or caregiver, they will be marked as absent without a reason. You will receive a text message containing a link to submit the reason for the absence. Please click the link and follow the prompts to ensure we can accurately record the reason for your child's absence.



Sickness & School



Whilst attendance is really important and every day at school matters, we kindly ask that children stay home if they're feeling unwell to help keep our school community healthy. Resting at home when you're unwell not only helps your child recover faster, but also protects classmates and staff from getting sick. Let's work together to keep our classrooms safe, happy, and thriving!





**CALLING ALL DADS,
GRANDDADS & FATHER
FIGURES.**

BLOKES BREAKFAST 5TH SEPTEMBER

Eggs & Bacon rolls will be served to adults from 8.00-8.30am,
followed by a tour of your child's classroom.
Pancakes will be available for students.

Donations of eggs & bacon are welcome.
Please contact Claire - 0429 466 769.

Please click on the link below for catering purposes.

[Breakfast RSVP](#)



**Thank
you**

To all our incredible school volunteers, thank you for the time, energy, and care you pour into our community. Whether you're helping in the classroom, school grounds, carnivals, breakfast club or organising events, your generosity makes a lasting impact. We are grateful for everything you do! ❤️



COMMUNUNITY NOTICES

Eliza's Game

POWERED BY **FERN VALLEY**
CONTRACTING

SAT, SEPTEMBER 13TH
YORK, WA

One epic field hockey game.

400+ players rotating across 8+ hours of action – all coming together to raise funds for two incredible causes: Hurt to Help and Eliza's Sparkle.

Family fun scattered throughout the day.

Delicious food and drink options.

A game with heart, community, and purpose.

Spots are limited – register now to be part of something unforgettable!

Made possible by our incredible sponsors.



REGISTER NOW



Eliza was a student at York DHS who lost her battle to cancer earlier this year. After her diagnosis in 2023, Eliza went through several operations and treatments which included an experimental trial in the US. When asked by the Make a Wish Foundation, what her wish would be, one of her responses was that she didn't want any other child to miss as much school as she did! Elia's Sparkle Fundraiser was created in partnership with the Kids Research Institute to raise funds to support families and research into kids' cancer.